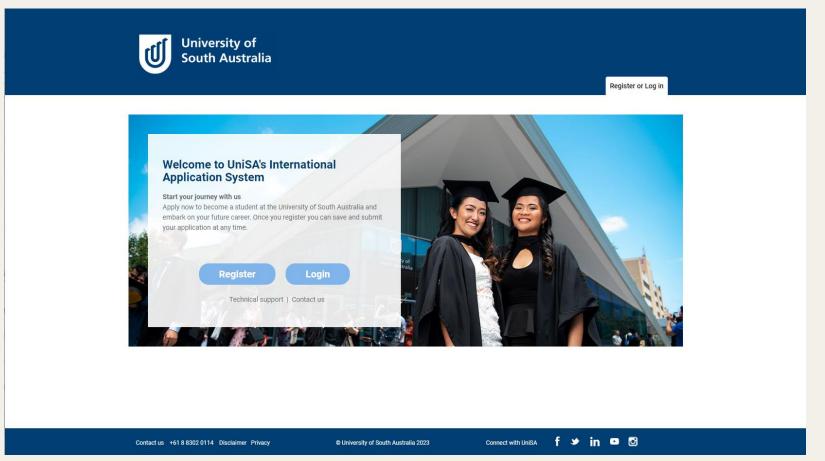
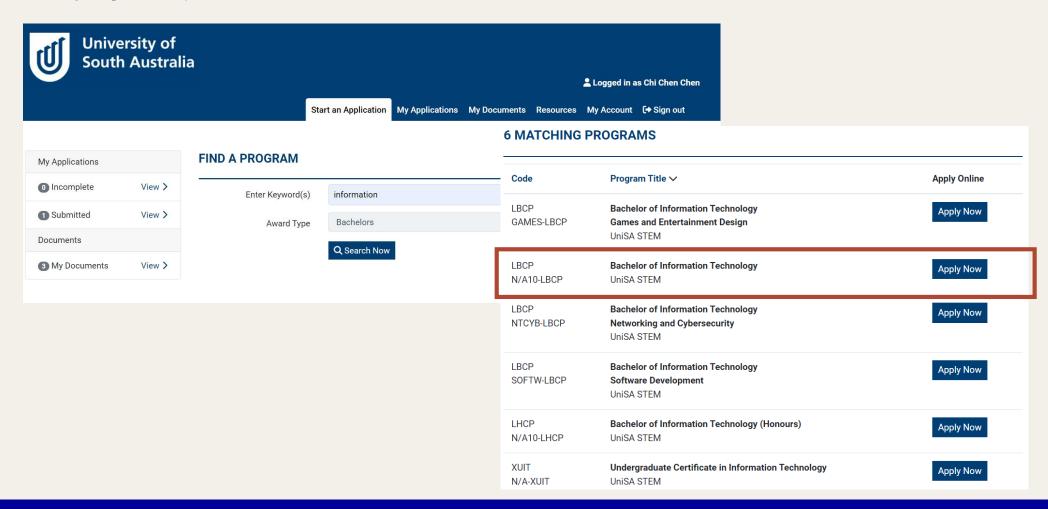
註冊申請網站

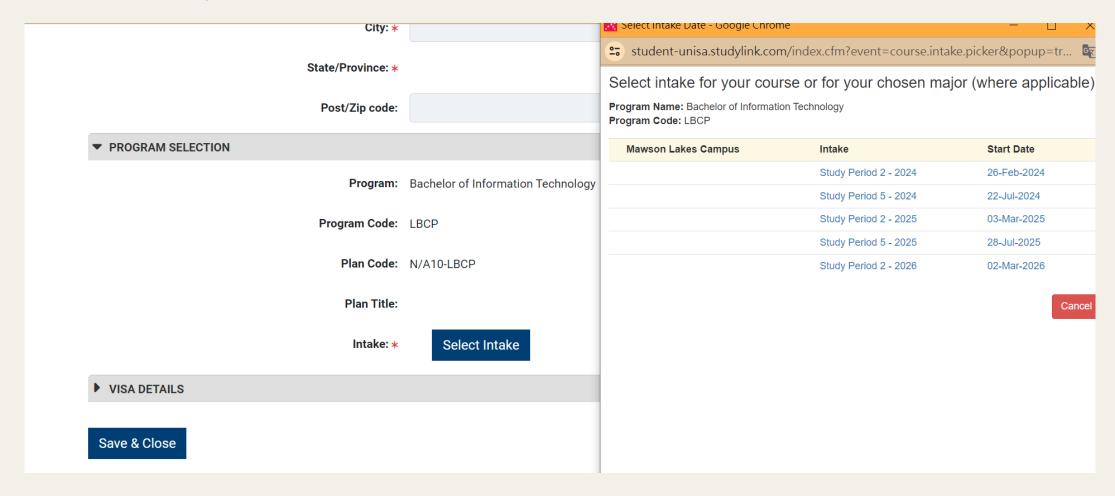




搜尋科系



選擇就讀時間



填寫學歷

▼ ACADEMIC QUALIFICATIONS **Qualification 1** Program level: Associate Degree \$ Name of program/award title: * Intelligent Automation Engineering For example: Music, Diploma of Arts, IB, Bachelor of Business Name of school / institution: * Select Institution National Taipei University of Technology (TAIWAN (PROVINCE OF CHINA)) Other Name: Country: * Taiwan (Province of China) Language of instruction: * Mandarin \$ Attach a copy of your academic transcripts and File Attachment (JPG, JP Program duration (years): \$ completion certificate (if available). You must also Upload Now include an explanation of the grading system at your Have you completed the above study? ★ ○ Yes • No home institution (this information is often found on the reverse side of official academic transcripts). English Expected completion date: * \$ 2024 \$ translations are required if the original documents are not in English. * Drag and drop or clic Do you intend to complete before starting studies with `-----

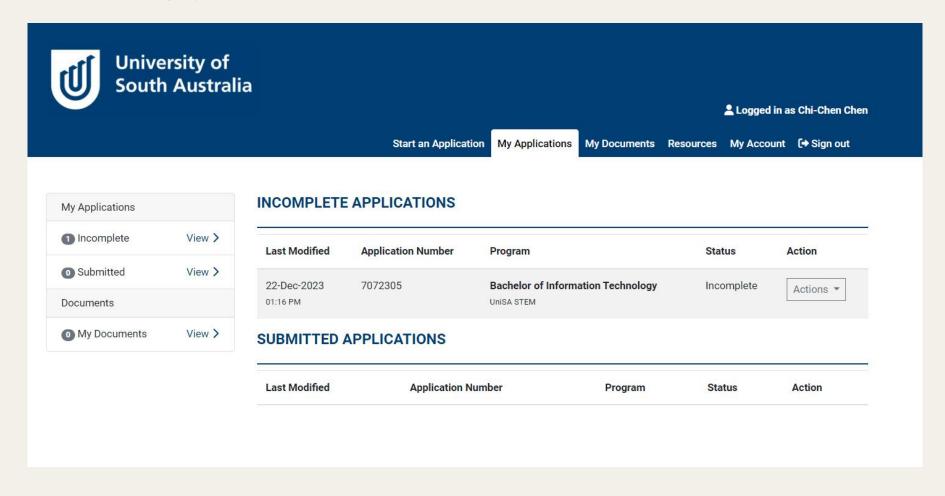
暫時先丟英文成績單

		Intering Minor: *** *** If graduate when he(she) was carolled in this university.	Iled: Sep. 2019 Date Conferred: ******* Date Issued: Mr.
	(2019 - 2020) Charese (2019 - 2020) Charese Makemaries Chemistry Chemistry Career Planning English Livering Asits (1) English Livering Asits (1) English English Enteropy English Enteropy English Enteropy English Enteropy English Enteropy English Enteropy Introduction for Computer Science Apparent (1) Physical Education Citizen and Society English Livering skills (1) English Livering skills (Conference Con	3.0 96 Total Credits & Average 24.0 91: 3.0 94 (2022 - 2023) 2.0 85 Chinese 2.0 91
e Attachment (JPG, JPE	Pnecomitic and Hydraulic Lab Remarks: The grading system is as to Signature:	3.0 87 Conduct	an 50-11; 40—the pussing grade; W-Willedmand; CW-Courne Walved. Signature: Yuh—Shyan Kwanf
oad Now			
Drag and drop or click	here to browse the fi	ile that you wish to attach to yo	our application

其他細節

▼ CREDIT/ADVANCED STANDING						
Do you wish to have any completed tertiary studies considered for credit/advanced standing? *						
Attach syllabus/details course outlines here:	File Attachment (JPG, JPEG, PNG, PDF (unprotected) files up to 10MB in size) > Get help					
	Upload Now					
	Drag and drop or click here to browse the file that you wish to attach to your application					
▼ ENGLISH PROFICIENCY						
What is your first language? ∗	Please Select \$					
How do you intend on meeting the English Language requirements for this program? *	Lintend to lindertake an English proficiency feet such as IELLS or equivalent					
Test type: ∗	IELTS \$					
Test date:	Day \$ Month \$ Year \$					

繳交&等待



申請狀態 - 處理中

Activity

Date Changed	Status
29/09/2023	Conditional Offer
29/09/2023	Assessing
29/09/2023	Assessing
22/09/2023	Pending Academic Unit Assessment
22/09/2023	Assessing
22/09/2023	Assessing
23/06/2023	Assessing
09/06/2023	Pending Academic Unit Assessment
09/06/2023 09/06/2023	Pending Academic Unit Assessment Assessing
	,
09/06/2023	Assessing
09/06/2023 04/04/2023	Assessing Assessing
09/06/2023 04/04/2023 04/04/2023	Assessing Assessing More Information Requested
09/06/2023 04/04/2023 04/04/2023 04/04/2023	Assessing Assessing More Information Requested Assessing

Thank you for forwarding your application to the University of South Australia for the Bachelor of Information Technology (LBCP).

An assessment of eligibility is being conducted for you and we require some additional information before this can be finalised.

Can you please clarify why you are applying for a Bachelor's Degree for Study
Period 2, 2025 and not a Master's Degree, as you should have completed/graduated
with the Bachelor's Degree at the National Taipei University of Technology by this
time?

After we have received this, we will be able to continue with your assessment.

I am currently studying at the five-year junior college division of the National Taipei University of Technology. After graduation, I will obtain an associate degree. Furthermore, our department has a collaboration with your university's department, which offers us the opportunity to obtain a bachelor's degree by studying there for two years after graduation. This is why I am applying for a bachelor's degree.

可能會被寄信詢問更多細節

補文件 第一屆課程比對需求,後續不確定是否還有此步驟

Offer
Offer
demic Unit Assessment
demic Unit Assessment
ation Requested

Course Name	Credits	Total Hours	Office Hours	Class Average Score	Description	Schedule	Materials	Grading
English Listening skills (I)	1	36	not provided	79.31	The course aims to develop the student's listening techniques and critical thinking in figlish. A variety of texts will be selected from newspapers, magazines and T/K to interesting issues will be discussed in class to encourage the student's independent and critical thinking.	WED 3-5 LISTENING Week 1 intro to the class - organization, grading: TED Talk - Do schools Week 1 intro to the class - organization, grading: TED Talk - Do schools Week 2 flow forcested - Not But the Genius week 3 flow presentations (specksperson for each group) Week 4 flower Mo. (Piglict_Questions for group discussion and follow-up presentations Week 4 flower Mo. (Piglict_Questions for group discussion and follow-up presentations Week 5 Group presentations (Week 3 flow) presentations Week 3 flow presentations Week 10 flow presentations Week 10 flow presentations Week 11 flow presentations Week 11 flow presentations Week 12 flow presentations Week 13 flow presentations Week 14 flow presentations Week 14 flow presentations Week 15 flows, M.D. (It's a Wonderful Lie)- Questions for discussion Week 15 flows, M.D. (It's a Wonderful Lie)- Questions for discussion Week 14 flow presentations NOTE: Schedule subject to change pending fall 2019 holidays	Materials: All materials will be provided by the teacher for downloading by class members.	Grading: Multern 20% Final 20% In-class Participation 60%
English Listening skills (II)	1	36	not provided	85.22	The course aims to develop the student's listening techniques and critical thinking in English. A watery of tech as the subsected from memography, magazines and TV. to represent listening and note-leasing skills. Bedees, consciournmental or interesting issues will be discussed in class to encourage the student's independent and critical thinking.	Week 1. Intro 10 the class - organization, grading, MLDIUM; How II Used Twinsdom to Learn a Language Week 3. House May 1. Intermed Content - Group work and write-up Week 3. House May 1. Intermed Content - Group work and write-up Week 3. House May 1. The Grader Good - Group work and write-up Week 4. House May 1. The Grader Good - Group work and write-up Week 5. House May 1. One Day, One Boom - Group work and write-up Week 1. House May 1. One Day, Chen Boom - Group work and write-up Week 1. House May 1. House 1. Ho	Materials will be provided by the teacher – audio, video, question files for each topic, supplementary material, etc.	oral midterm exam 20% oral final exam 20% in-class participation (include attendance) 40%
						English Listening skills (I) 1 36 not provided 79.31 English Listening skills (II) 1 36 The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking in English. A variety of tests will be elected from newspapers, magazines and TV. to english Listening skills (II) 1 36 The course aims to develop the student's listening techniques and critical thinking in English. A variety of tests will be elected from newspapers, magazines and TV. to english Listening skills (II) 1 36 The course aims to develop the student's listening techniques and critical thinking in English. A variety of tests will be selected from newspapers, magazines and TV. to english Listening skills (III)	English Listening skills (I) 1 36 not provided 79.31 The course aims to develop the student's listening techniques and critical thinking in experimentation The course aims to develop the student's listening techniques and critical thinking in experimentation The course aims to develop the student's listening techniques and critical thinking in experimentations The course aims to develop the student's listening techniques and critical thinking in experimentations The course aims to develop the student's listening techniques and critical thinking in experimentations The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in experimentation (spokesperson for each group) The course aims to develop the student's independent in the s	English Listening kills (I) 1 36 not provided 79.31 The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinking. The course aims to develop the student's listening techniques and critical thinkings. The course aims to develop the student's listening techniques and critical thinkings. The course aims to develop the student's listening techniques and critical thinkings. The course aims to develop the student's listening techniques and critical thinkings. The course aims to develop the student's listening techniques and critical thinkings. The course aims to develop the student's listening techniques and critical thinkings. The course aims to develop the student's listening techniques and critical thinkings. The course aims to develop the student's listening techniques and critical thinkings. The course aims to develop the student's listening techniques and critical thinkings. The course aims to develop the student's listening techniques and critical thinkings. The

▲ 整理專業必修、選修課程

Conditional Offer

SUBMITTED APPLICATIONS

Last Modified	Application Number	Program	Status	Action
29-Sep-2023 03:56 PM	5983775	Bachelor of Information Technology UniSA STEM	Conditional Offer	Actions *

Congratulations! Your application has been successful.

I am pleased to attach an Offer of Admission for you to study with us at the University of South Australia. We look forward to you joining the vibrant and exciting community of our University.

Please find attached your Offer of Admission, which outlines important information, including:

- Details of the program/s you have been offered and your starting date
- Acceptance and Payment Form
- Terms and Conditions of Payment and Refund of Fees for International Students
- Acceptance Guidelines

Visit the web-links below for important information about how to accept your offer, pay your deposit and start your journey.

We hope you decide to start your educational journey with us and we look forward to welcoming you soon.



補文件

- □ 完整英文成績單
- □ 英文畢業證書
- □ 雅思或同等英文能力證明 (Overall: 6, Reading: 6, Writing: 6)

IELTS	TOEFL PBT	TOEFL iBT	Cambridge CAE/CPE	CELUSA (UniSA ELICOS)	Pearson PTE	OET (HSC programs only)	Previous study*
6.0 6 RW	550 with TWE of 4.5	60 with Reading and Writing not less than 18	169	AE4	50 with Reading and Writing communicative scores not less than 50		Previous study may be considered to meet the English language requirement, however this is not applicable to all programs